

LAST PERSON STANDING ACTIVITY

During this activity, which is used weekly to fortnightly, one student from each learning team will move to make a line at the front of the class. Students are asked outline one (1) possible response of many from a section of the syllabus. Students will answer in turn until someone either repeats an answer or cannot think of an answer. For example, students may be asked to name the groups experiencing inequalities in our society. Starting with any student, one (1) answer will be given such as overseas born. The next student will answer with another group such as ATSI and so on. The last person standing will be awarded a merit and points for their team.

Besides syllabus points, general categories can also be used to create more enjoyment from the activity. For example:

SUBURBS	DOG BREEDS	CHOCOLATE BARS	INSECTS
TYPES OF PROTEIN	PLACES EXHIBITING ANIMALS		NRL MASCOTS
PREMIER LEAGUE TEAMS		DRUGS	SPIDERS
MORTGAGE BROKERS	OCEAN ANIMALS	STATIONS ON ILLAWARRA LINE	
TYPES OF FURNITURE	PETROL STATIONS	HAIR STYLES	MAKE UP BRANDS
PHONE STORES	FEMALE/MALE TEACHERS		SPORT SHOES
THINGS IN PENCIL CASE		FLOOR COVERINGS	SUPERMARKETS
COUNTRIES	EXERCISE TYPES	CLOTHING MATERIALS	ERGOGENIC AIDS

Students also will enjoy questions where a correct answer is dependent on the subjective opinion of the teacher. For example, students might be asked to give *typical dog names*. An answer of Rover would be good, whereas Whiskas might not. Other examples below:

DOG NAMES	CAT NAMES	RABBIT NAME	MAKE UP STORE
ZOO NAME	CHOCOLATE STORE	PET STORE	PHONE STORE